# 2003-2004 Profile of Lyman School District 42-1

201 South Birch Ave., Presho, SD 57568



Home County: Lyman
Area in Square Miles: 1,217
2002 K-12 Fall Enrollment: 385

**State Aid** 

**ADM Data** 

General Aid

Special Education

**Total State Aid** 

Extraordinary Cost Fund - SE

ADM of Tuitioned Out Paid

ADM of Contracted Out Paid

Non-Public / Home Sch ADM

General State Aid Adj. ADM

#### Revenue

	General	Capital Outlay	<b>Special Education</b>	Pension
Local	\$1,055,206	\$408,746	\$291,197	\$62,179
County	\$94,804	\$0	\$0	\$0
State	\$966,132	\$0	\$0	\$0
Federal	\$514,774	\$14,166	\$120,562	\$0
Total	\$2,630,916	\$422,912	\$411,759	\$62,179

\$893,230

\$0

\$0 **\$893,230** 

0.950

0.000

3.278

418.664

#### **Expenditures**

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,406,428	\$0	\$244,768	\$56,990
PK Instruction	\$0	\$0	\$8,206	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$245,006	\$0	\$60,859	\$0
Administration Services	\$312,572	\$0	\$4,965	\$5,000
Transportation Services	\$221,504	\$93,262	\$3,939	\$0
Other Support Services	\$383,909	\$366,750	\$896	\$3,923
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$120,231	\$0	\$0	\$500
<b>Total Expenditures</b>	\$2,689,650	\$460,012	\$323,633	\$66,413

#### Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$516,020	\$0
Enterprise Funds	\$135,055	\$150,253

# Cost per ADM

General Fund Only	\$6,842	
Educational Funds*	\$7,722	
* Includes General, Special		
Education and Pension Funds		

# 2003 Taxable Valuations

Total	\$201,957,204
Other Non-Ag/Utilities	\$8,810,726
Non-Ag Z	\$606,270
Owner Occupied	\$14,136,417
Agricultural	\$178,403,791

## 2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$2.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

## Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$5,871
IDEA Part B	\$68,290
Total	\$74,161

## **Teaching Staff Data**

Average Teacher Salary	\$31,617
Experience Adjusted Salary	\$32,075
Avg Years of Experience	13.9
% with Advanced Degrees	20.0%
Certified Instructional Staff	37.8
Classroom Staff	0.0

216

## **Ending Fund Balance**

1,117,233
\$94,932
\$308,422
\$67,980

#### **Student Data**

PK-12 Enrollment	390
Open Enrolled Students Rec'd	3
District Dropout Rate	1.0%
% Eligible for Free/Red. Lunch	44.2%
% Special Needs Students	12.6%
Students Transported	234
Student to Staff Ratio	10.3
District Attendance Rate	94.8%
Number of Graduates	30

# **Special Education Placement Categories**

Home	3
Residential Facility	0
Separate School	0
Regular Classroom	33
Self-Contained Classroom	0
24 Hour Program	1
Early Childhood Setting	1
Early Childhood SE Setting	7
PT Early Child and SE	0
Resource Room	4
Day Program	0
Home/Hospital Program	0
Total	49

#### **December 2003 Federal Child Count**

Deaf-Blind	0
<b>Emotionally Disturbed</b>	1
Mental Retardation	2
Hearing Impaired	0
Learning Disabled	18
Multiple Disabilities	5
Orthopedic Impairment	1
Visually Impaired	0
Deaf	0
Speech/Language	18
Other Health Impaired	1
Autism	1
Traumatic Brain Injury	0
Developmental Delay	2
Total	49

#### **Stanford Achievement Test Series, Tenth Edition (SAT10)**

**Enrollment** 

ADM

268.193

119.645

387.838

ADA

255.185

112.573

367.758

K-8 9-12

**Total** 

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	77		85		77		76		83		81		70	
Science	63		69		62		61		68		76		69	
Social Science	56		73		78		66		70		77		62	
Language Arts	60		53		59		64		67		80		54	
Reading	64		65		58		58		62		73		58	
Complete Battery	65		71		67		65		70		77		61	
Number Tested	19	0	27	6	35	3	35	2	33	0	36	1	27	2

### **American College Test (ACT)**

English	22.3
Math	21.5
Reading	22.1
Science	22.4
Composite Score	22.1
Number Tested	23

## **Stanford Writing Assessment Program, Third Edition**

## **Percent Proficient or Higher**

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	32	4	81%		81%		81%		81%		81%		81%	
Grade 9	32	1	94%		100%		94%		91%		91%		94%	

No assessment data are reported when less than ten students were tested.